

## Our First Grade Day

Ms. Crafts' Class 2016-2017

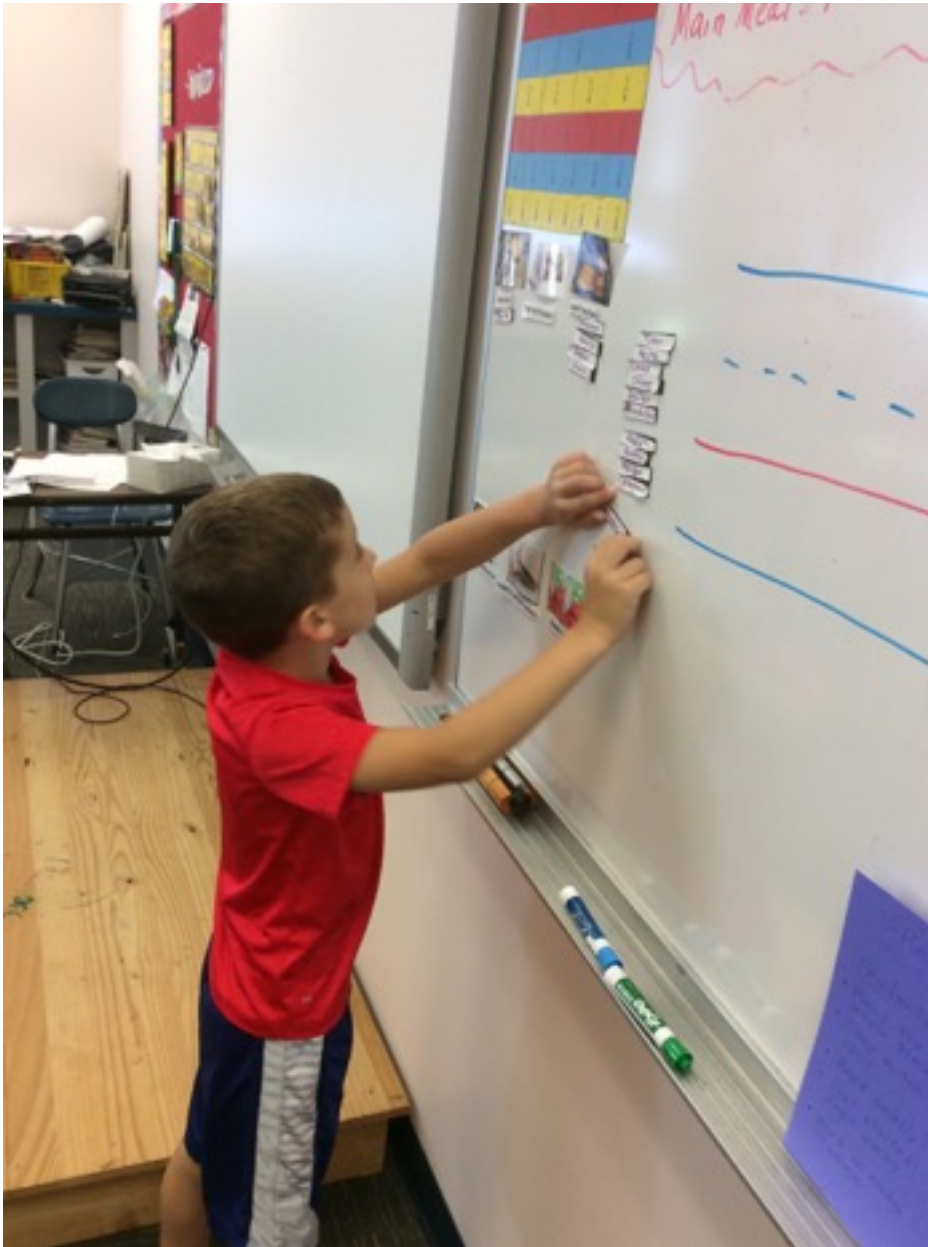


## 8:30 Student Arrival and Routine

### Home/School Folder

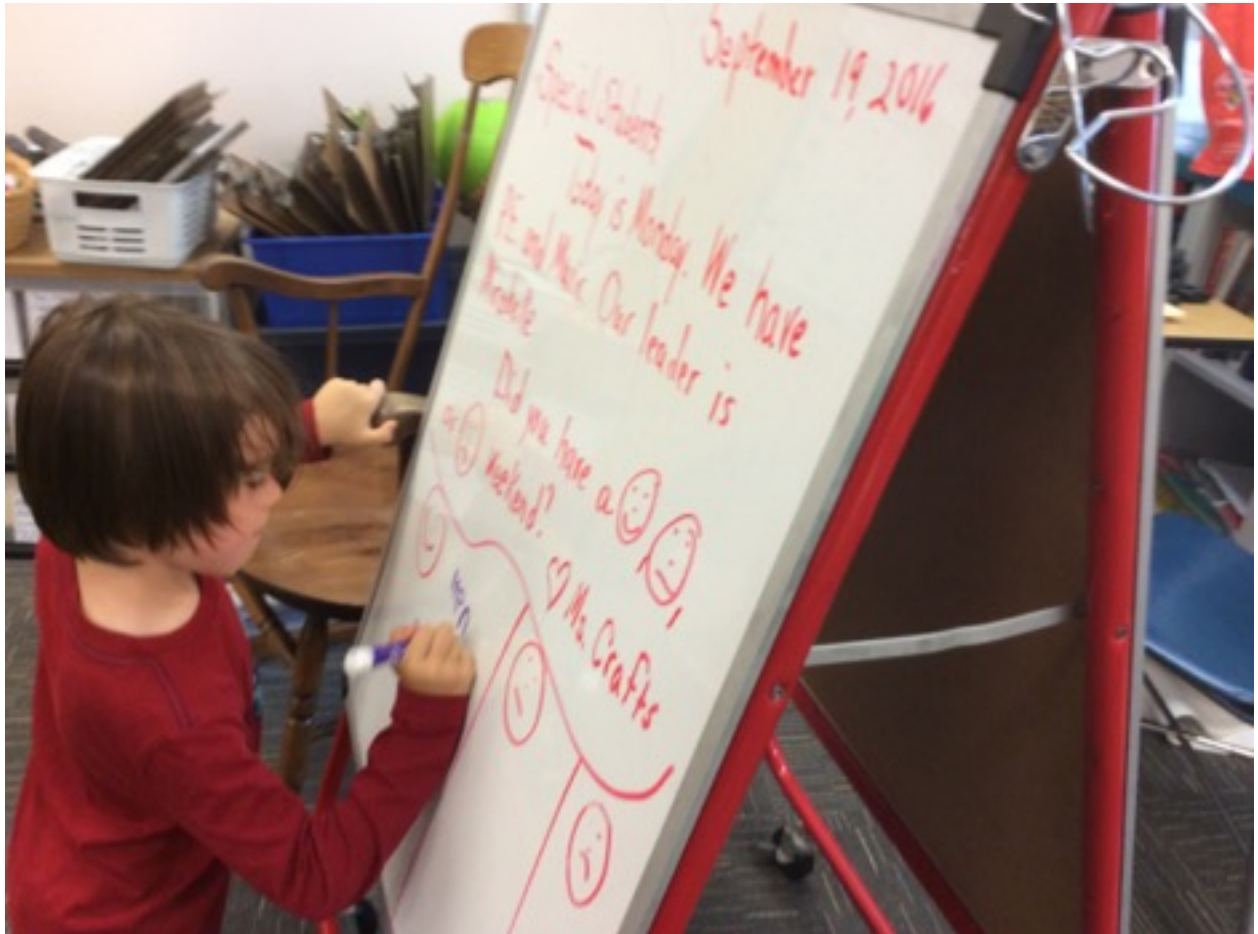


## Lunch Count

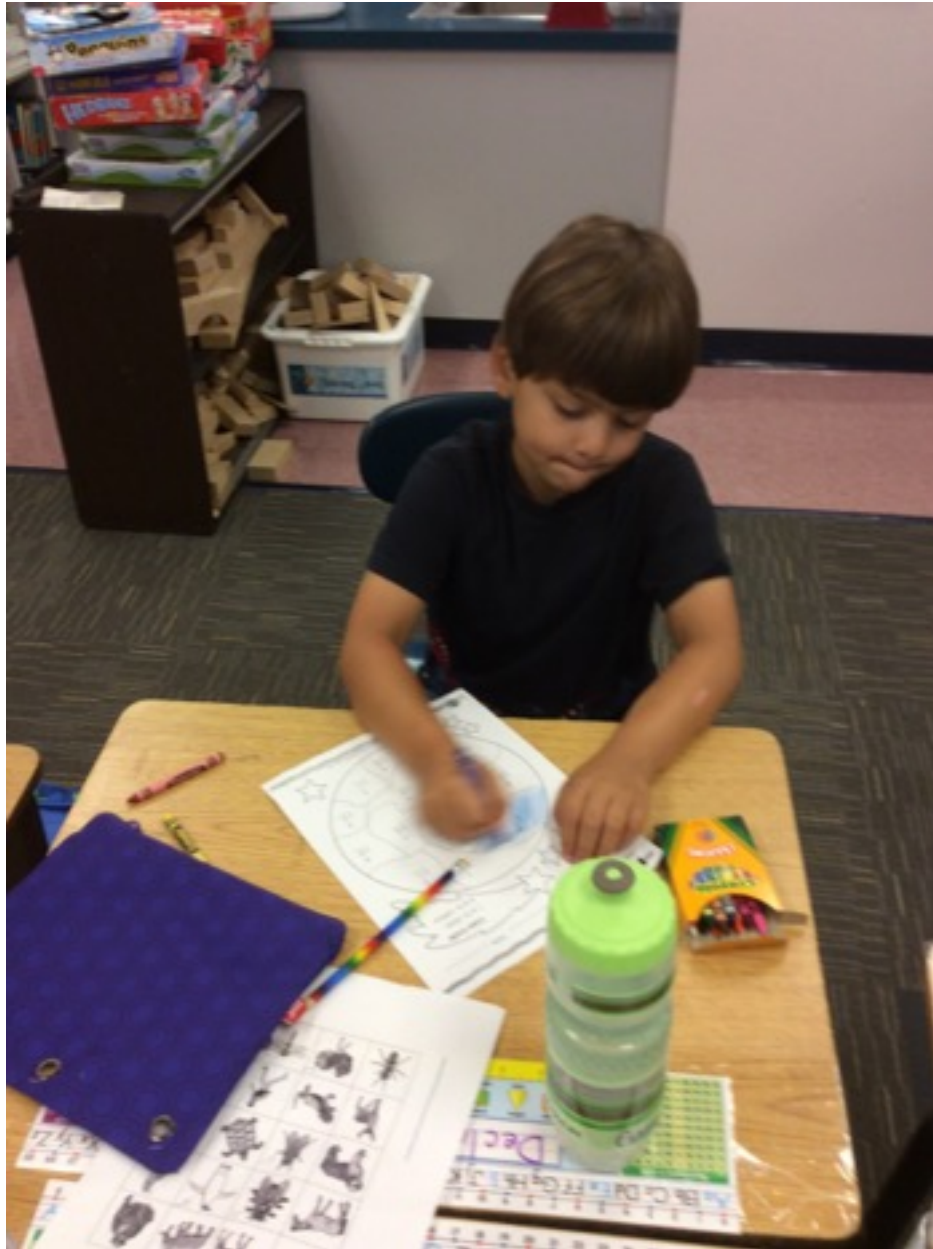




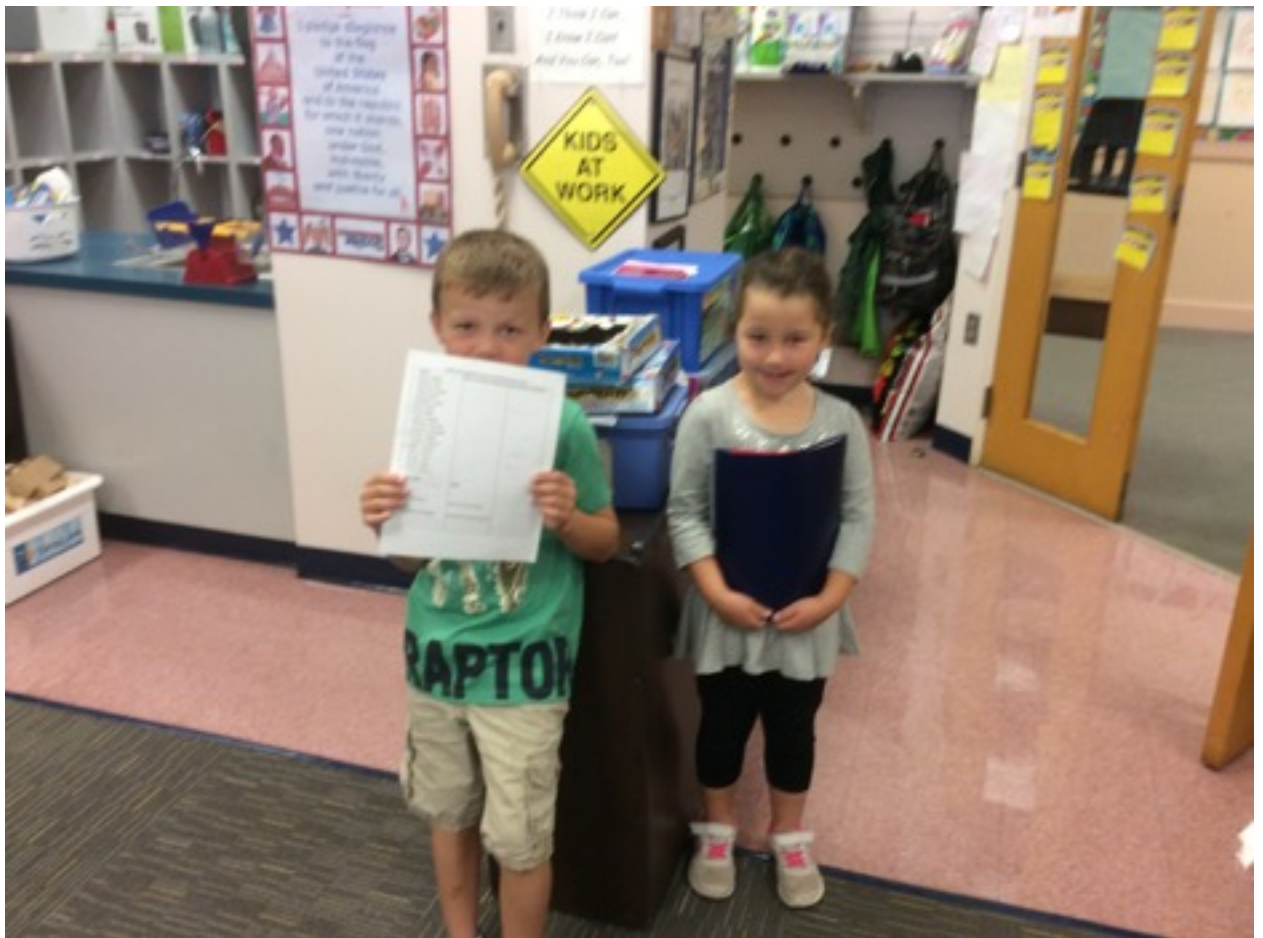
## Morning Message



## Morning Work



## Lunch Count and Notes to the Office



## Pledge of Allegiance and our School Motto





8:55 We start our day gathered together in Morning Meeting. There are four components to Morning Meeting. The first is a greeting. Each child is greeted in a warm and welcoming way. The second is a form of sharing of news. Children learn how to share a message and practice active listening. The third is a quick activity tied to our academic learning. We end our meeting by reviewing the Morning Message. For more information about Responsive Classroom: <http://www.responsiveclassroom.org>





## 9:15 Reader's Workshop

Read to Self: Readers practice reading just-right reading level books. Students apply the strategies they have learned.



Read to Someone: Partner reading is a cooperative learning strategy in which two or more students read together. It provides practice in fluency and decoding skills.



Guided Reading: Teacher provides instructions for small groups of readers as they learn to use various reading strategies.



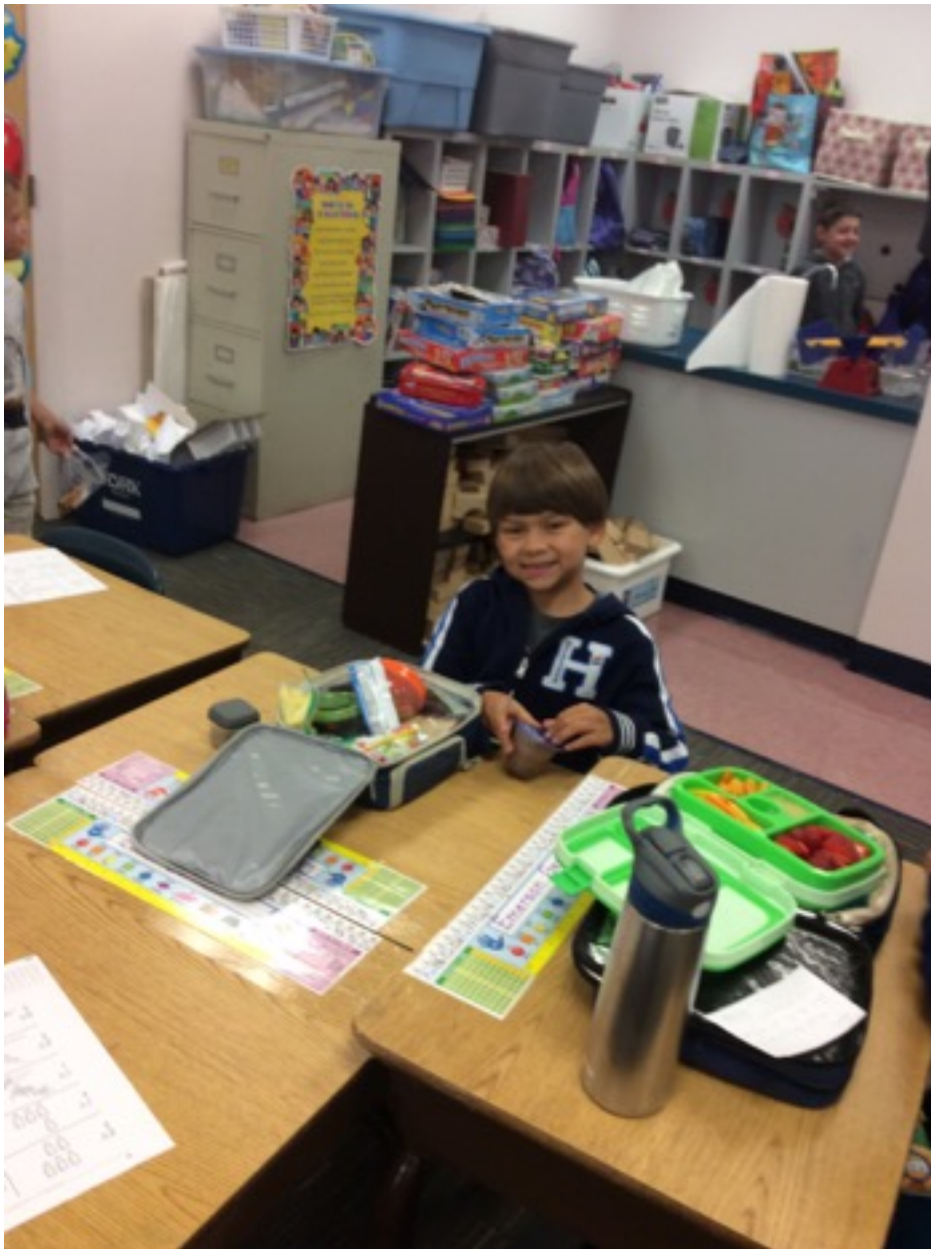


Word Work includes:

- \* Experimenting with words for learning and practicing a spelling pattern.
- \* Memorizing high frequency words.
- \* Generalizing spelling patterns.



10:10 Snack



10:20 Unified Arts

Monday - Physical Education/Music

Tuesday - Art

Wednesday - Music/Physical Education

Thursday -Library until 11:05 (return for Handwriting)([www.zaner-bloser.com](http://www.zaner-bloser.com))

Friday - Rotating Schedule





11:20 Brain Break <https://www.gonoodle.com/brain-breaks> OR  
Recess



11:30 Writing: [www.unitsofstudy.com/default.asp](http://www.unitsofstudy.com/default.asp)



## 12:15 Recess and Lunch





1:10 Quiet Time ( RTI - assessing - reteaching - unfinished work, quiet choice, etc.)

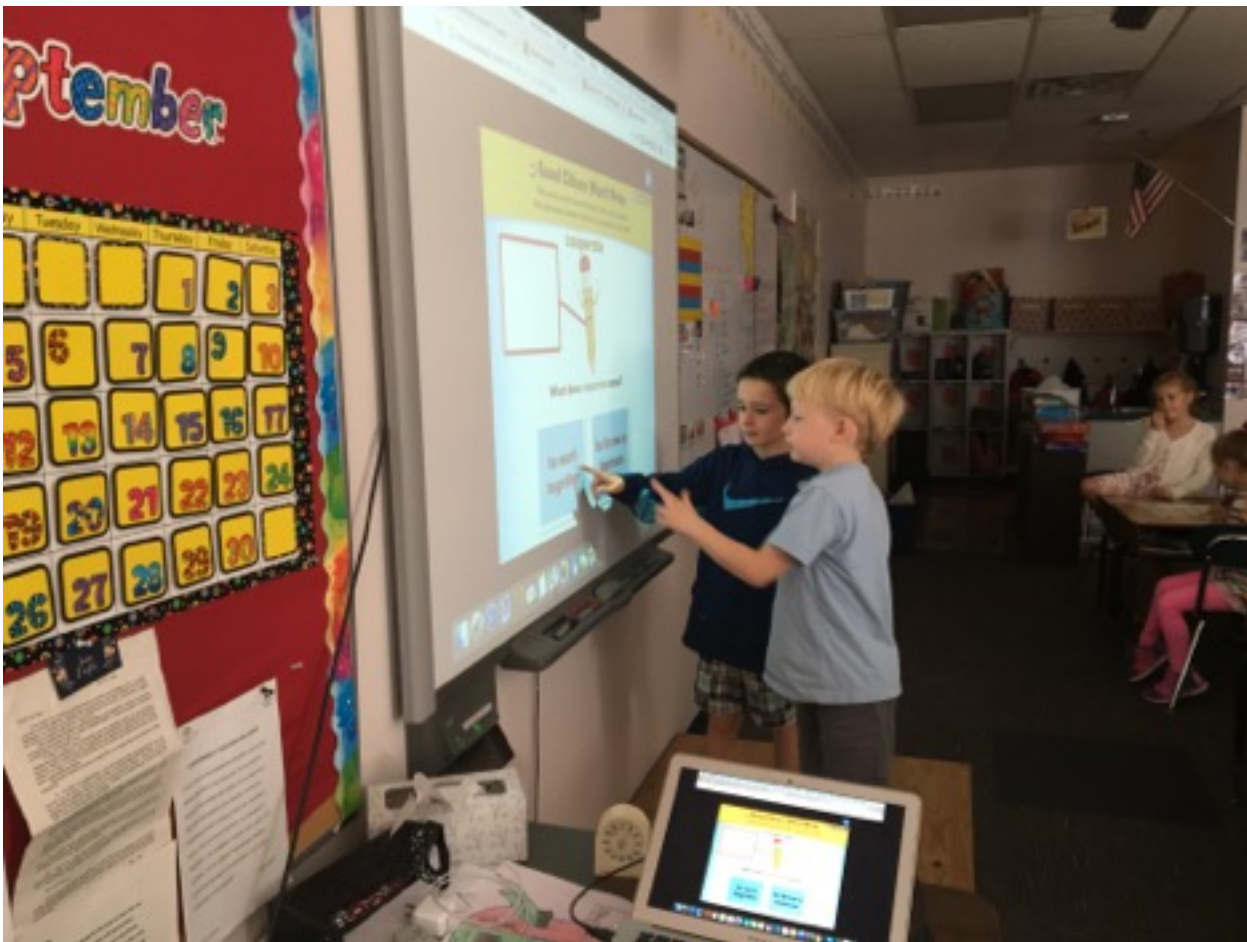


1:30 Math <http://www.everydaymath.com/> Monday-Thursday.  
Science or Social Studies on Friday.



Social Studies Topics: Responsive Classroom, Native Americans and Pilgrims, World Holidays, Long Ago.

Science Resource: [http://www.acceleratelearning.com/resources2015/acceleratelearning\\_stemscopes\\_brochure.pdf](http://www.acceleratelearning.com/resources2015/acceleratelearning_stemscopes_brochure.pdf)





2:35 Story - Closure

2:50 Get Ready to go home

3:00 First Trip Busses ( PAL and students being picked up)

3:10 Second Trip Busses









